

(County District Number and District Name)
Schedule of Selected Statistics
Year Ended June 30, 2007

1. Calendar

- A. The number of actual calendar hours classes were in session and pupils were under the direction of teachers during this school year was as follows:

Kindergarten - A.M.	_____ Hours	Grades _____	_____ Hours
Kindergarten - P.M.	_____ Hours	Grades _____	_____ Hours
Kindergarten - Full-day	_____ Hours	Grades _____	_____ Hours

(If various buildings or grade spans in the district operated with different calendar hours in session, report them separately. Full-day kindergarten may be included with other grades if the hours in session are the same, i.e. K-6.)

- B. The number of days classes were in session and pupils were under the direction of teachers during this school year was as follows:

Kindergarten - A.M.	_____ Days	Grades _____	_____ Days
Kindergarten - P.M.	_____ Days	Grades _____	_____ Days
Kindergarten - Full-day	_____ Days	Grades _____	_____ Days

(Sections 160.041 and 171.031, RSMo) (If various buildings or grade spans in the district operated with different numbers of days in session, report them separately. Full-day kindergarten may be included with other grades if the days in session are the same, i.e. K-6.)

2. Students

REGULAR TERM AVERAGE DAILY ATTENDANCE (ADA) **

Regular Year	Full-time/ Part-time	Remedial	Total
Kindergarten - A.M.	_____	_____	_____
Kindergarten - P.M.	_____	_____	_____
Kindergarten - Full-day	_____	_____	_____
Grades _____	_____	_____	_____
Grades _____	_____	_____	_____
Grades _____	_____	_____	_____
Subtotal Regular Year			_____

SUMMER SCHOOL AVERAGE DAILY ATTENDANCE **

The applicable summer school for this fiscal year was the one held in calendar year 2006.
(Use actual attendance hours for approved summer school divided by 1,044)

TOTAL AVERAGE DAILY ATTENDANCE **

SEPTEMBER RESIDENT MEMBERSHIP **

(This is a calculated number adjusted for less than full-day kindergarten and other part-time students as of the last Wednesday of September, 2006.)

FREE AND REDUCED PRICE ELIGIBLE PUPILS * (Section 163.011(6), RSMo)**

(This is a full-time equivalency (FTE) number as of the last Wednesday of January, 2007.)

Free	_____	
Reduced	_____	
Total		_____

** For school districts previously within the jurisdiction of a Desegregation court order, identify Deseg IN and OUT in separate columns rather than including the data in the district total. (Report Deseg OUT at actual.)

*** Identify Resident students separately from Deseg IN students.

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3. Transportation (Section 163.161, RSMo)

- A. The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.
_____YES _____NO
If no, has corrective action been recommended? _____YES _____NO

- B. The district's school transportation ridership records are so maintained as to accurately disclose in all material respects the average number of regular riders transported.
_____YES _____NO
If no, has corrective action been recommended? _____YES _____NO

Based on the ridership records, the average number of students (non-disabled K-12, career education, and K-12 students with disabilities) transported on a regular basis (ADT) eligible for state transportation aid was _____ and the average number of students transported on a regular basis (ADT) ineligible to be counted for state transportation aid was _____.

- C. The district's transportation odometer mileage records are so maintained as to accurately disclose in all material respects the eligible and ineligible mileage for the year.
_____YES _____NO
If no, has corrective action been recommended? _____YES _____NO

Based on the actual odometer records, the total mileage for the year was _____.
Of this total, the eligible non-disabled and students with disabilities route miles were _____ and the ineligible non-route and disapproved miles (combined) were _____.

- D. The district operated the school transportation system for _____ days during this school year.

4. Adult Education and Literacy

- A. The district participated in the Adult Education & Literacy (AEL) programs. If no, skip to part five.
_____YES _____NO
If yes, check the appropriate programs.

Regular AEL _____ Special Literacy _____ Supplemental Literacy _____
EL/Civics _____ Other (name) _____

- B. The number of contact hours eligible for core funding reimbursement in AEL for this year was _____.

◆ Did any AEL teacher generate more than fifteen contact hours per teacher paid hour?

_____YES _____NO

◆ Did any AEL teacher generate more than eight contact hours for special needs participation?

_____YES _____NO

(Eligible contact hours may not include hours supported by funds from other sources: Special Literacy, PACT time or EL/Civics, etc.)

- C. Teachers who are paid with AEL funds:

◆ are AEL certificated.

_____YES _____NO

◆ if employed as a substitute, have obtained 60 college credit hours from an accredited institution.

_____YES _____NO

- D. The district has adequate procedures to maintain student record of enrollment, test scores, and attendance hours.
_____YES _____NO

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5. Career Ladder (Section 168.500, RSMo)

- A. The district participated in the Career Ladder program. If no, skip to part six.
___YES ___NO
- B. Revenues paid to the district by the state for career ladder participation were paid to the appropriate teachers.
___YES ___NO
- C. The district's required local match for participation in the career ladder program was set aside and paid to participating teachers.
___YES ___NO

6. Finance

- A. Bond, as required by Section 162.401, RSMo, has been purchased for the district's treasurer in the total amount of \$_____.
- B. The district's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.
___YES ___NO
- C. The district maintained a separate bank account for its Debt Service Fund in accordance with Section 165.011, RSMo.
___YES ___NO ___N/A
- D. The district has a school improvement plan and a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment.
 School Improvement Plan ___YES ___NO
 Professional Development Plan ___YES ___NO
- E. The district's June Basic Formula Calculation Sheet, Line 17B, Basic Formula Apportionment amount was \$_____.
 The district's 75% of 1% of the Basic Formula Apportionment amount was \$_____.
 The amount spent for approved professional development committee plan activities was \$_____.
 (The 1% PDC amount is NOT calculated on the actual receipts coded to Revenue Code 5311.)
- F. The district used state-funded grant monies to supplant existing salaries. ___YES ___NO
 If yes, what grant monies were used to supplant existing salaries? _____
- G. The district used federal monies to supplant state expenditures. ___YES ___NO
 If yes, please explain. _____
- H. The district made a \$162,326 or 7% x SAT x WADA transfer. ___YES ___NO
 If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, did the board approve a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken? ___YES ___NO
- I. The district issued general obligation refunding bonds in the current year. ___YES ___NO
 If yes, identify the type of refunding: ___Current ___Advance – Defeased ___Advance – Crossover
- J. The district has appropriately included all current and prior year crossover refunding bonds in its financial statements.
___YES ___NO ___N/A
- K. The district took action prior to October 31 to cause the 2006-07 audit to be performed. ___YES ___NO
- L. For the preceding year (not the current audit period) in which the district took action to cause an audit to be performed by October 31, the district published a summary of the 2005-06 report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo. (This would only be N/A if the odd-numbered year audit is a biennial audit.)
___YES ___NO ___N/A
- M. Based on the district's or charter school's federal expenditures, an audit was required to be performed in accordance with OMB Circular A-133 (Revised).
___YES ___NO

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7. Missouri School Improvement Program (MSIP)

- A. The district has adequate procedures that allow for the proper recording and reporting of hours of absence.
_____YES _____NO
If no, has corrective action been recommended? _____YES _____NO
- B. The district has adequate procedures that allow for the identification and recording of dropouts as defined in the Core Data Manual (Exhibit 6) and the subsequent reporting of those students to the Adult Literacy Hotline and on the June Cycle of Core Data.
_____YES _____NO _____N/A (K-8 only)
If no, has corrective action been recommended? _____YES _____NO _____N/A (K-8 only)
- C. The district has a set of adequate procedures for following up on the College and Vocational Placement of all of the previous year's graduates 180 days after graduation.
_____YES _____NO _____N/A (K-8 only)
If no, has corrective action been recommended? _____YES _____NO _____N/A (K-8 only)
- D. The district has a set of procedures that ensures Advanced Courses and Vocational Courses (approved by the state) are properly identified and reported according to Core Data standards? _____YES _____NO _____N/A (K-8 only)
If no, has corrective action been recommended? _____YES _____NO _____N/A (K-8 only)

8. Special Education

- A. Maintenance of Effort
1. District federal maintenance of fiscal effort documentation (Special Education budget and associated prior year expenditure records) is a permanent record. The district maintains maintenance of fiscal effort documentation. _____YES _____NO
 2. What method did the district use to calculate maintenance of fiscal effort?
 - a. _____ District budgeted/expended in the current year (FY2007) at least the same total local funds only or combined state and local funds for the district's special education program that it expended in the prior year (FY 2006) (comparing the same sources of funds).
 - b. _____ District budgeted/expended in the current year (FY2007) at least the same per capita amount of local only or combined state and local funds for the district's special education program that it expended in the prior fiscal year (FY 2006) (comparing the same sources of funds). Per capita basis is calculated as total local only or the combined state and local funds expended divided by the December 1 child count for that school year.
 3. If the district did not meet maintenance of fiscal effort based on total expenditures or per capita expenditure, is the district claiming one or more of the allowable exceptions to maintenance of fiscal effort or an adjustment to maintenance of fiscal effort? (34 CFR 300-204) _____YES _____NO
 4. If the district is claiming one or more of the allowable exceptions to maintenance of fiscal effort or an adjustment to maintenance of fiscal effort, list the exceptions and/or adjustments claimed and the associated dollar amount of the exceptions/adjustments.
_____N/A
Exceptions/Adjustments: _____
 5. The district met federal maintenance of effort requirement (34 CFR 300-203) required to receive federal funds.
_____YES _____NO
- B. The district maintains documentation of the excess cost calculation (34 CFR 300.16/Appendix A). _____YES _____NO
- C. The district used federal funds to pay for special education programming/costs in the current fiscal year that had previously been paid for from state or local funds (i.e., the district supplanted special education costs with federal funds).
_____YES _____NO
- D. A sampling of federally paid special education expenditures indicates the district utilized federal funds in an appropriate manner as specified by DESE.
_____YES _____NO

8. Special Education (continued)